

3rd International CHILDLIFE Conference

on

Children and Young People in Everyday Life and Professional Practices



CHILDLIFE
BARNELIV OG PROFESJONSUTØVELSE

OsloMet – Oslo Metropolitan University
23–25 September 2024

Pilestredet 46, Oslo

CONFERENCE PROGRAMME

(changes may occur)

12.00–13.00 Registration. Light lunch available.

13.00–13.30 WELCOME AND GREETINGS

13.30–14.15 KEYNOTE 1

Friederike Kind-Kovács, senior researcher at the Hannah-Arendt-Institute for Totalitarianism Studies at the TU Dresden, Germany
 Childhood at War: 100 Years of Children's (Violated) Rights
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 100 Years of Children's (Violated) Rights"

14.15–14.45 Break with refreshments

14.45–16.15 PARALLEL SESSIONS 1

1A	1B	1C	1D
Everyday practices in kindergarten-children's perspectives and agencies	Young people and health	Children exposed to violence and loss	Symposium
<p>Mia Heikkilä, Ann-Christin Furu, Linda Eriksson, Siv Lundström: Resilience in Early Childhood Education and Care – Children's Agency, Belonging and Compassion</p> <p>Martin Fjeld, Johnny Hyunh: Circle time in kindergartens: From children's perspective</p> <p>Eija Sevón, Anu Kuukka, Eija Salonen Children's embodied subjectivity during nap time in early childhood education and care in Finland</p>	<p>Johanna Quina: Mental Health: an actor in the relational experience of being an 'adolescent' in Quito-Ecuador.</p> <p>Yulia Korzhina, Jessica Hemberg, Pia Nyman-Kurkiala: Professional youth worker's views on involuntary loneliness and its alleviation among adolescents and young adults</p> <p>Elisabeth Grimsgaard, Hedda Eik, Wenche Bjorbækmo: A breathing space: How young Norwegian women engaging psychomotor Physiotherapy to address long-term health disorders narrate their experiences</p>	<p>Zuzana Vanýsková: Corporal punishment of children in the Czech Republic</p> <p>Marie-Theres Pooch: We look after you that nothing happens to you" –Organisational professionalisation concerning sexualised violence</p> <p>Monika Alevstad Reime, Ingrid Johnsen Hogstad, Tone Jørgensen, Merete Tunestveit, Ingrunn Barmen Tysnes: Parentally bereaved children involved in the child welfare system. A scoping review</p>	<p>Neoliberal conceptualizations of childhood in the Global South</p> <p>Sissel Edgen: Commodification of the pre-school sector in urban India – related to traditional ways of mothering?</p> <p>Velina Ninkova: What makes a good Ju 'hoansi childhood? Struggles and contestations from Namibia.</p> <p>Ardis Storm-Mathisen: Why do parents in Botswana want their children to attend early childhood education? Orientations, connections, and dynamics.</p>

16.30–18.00 PARALLEL SESSIONS 2

2A	2B	2C	2D
Pedagogical practices in ECEC	Children's rights and agency	Digitalisation of childhood	Symposium
<p>Elisabeth Walsøe Lehn, Sobh Chahboun: Are kindergarten teachers ready to accept that even small children have a sexuality?</p> <p>Christoph Knoblauch, Laura Döller, Lena Groß: Cultural and Religious Diversity in Early Childhood Education and Care (ECEC) Teams: Potentials of Diverse Teacher Teams for Inclusive Learning Environments.</p> <p>Morvarid Dehnavi, Marco Mazzarisi, Arnd-Michael Nohl, Sarah Thomsen: Pedagogical interactions in childcare centers and their videographical analysis with the Documentary Method.</p>	<p>Marit Ursin, Ida Marie Lyså: Decolonising children's rights – why is it necessary, and how do we move forward?</p> <p>Tina Mathisen, Marie Louise Seeberg: When the individual student becomes a "NAMS": A critical look at the Norwegian educational system.</p> <p>Marianna Melenteva: Inclusive practices: Exploring Belonging among Adolescents in Local Sports and Physical Education.</p>	<p>Kamilla Knutsen Steinnes: Enacting the gamer role: How gendered consumption influence gender identities among Norwegian youth.</p> <p>Øyvind Næss: Anchorings and lines of flight in a digitalized childhood.</p> <p>Clara Julia Reich, Kamilla Knutsen Steinnes, Helene Teigen: Between inspiration and deceptions: children's perspective on social media platforms' role in their consumption practices.</p>	<p>Childism and Childhood Prism Research</p> <p>Hanne Warming: Introduction: Childism and Childhood Prism research.</p> <p>Tanu Biswas: Childist research by adults with and without children.</p> <p>Christina Haandbæk Schmidt, Anna Busk Rasmussen: Children's perspectives and rights to be heard.</p> <p>Jeanette Sundhall: Depoliticizing children's experiences.</p> <p>Sarah Alminde: Listening to children: A Childist analysis of family law cases.</p>

18.30–22.00 Conference dinner (charged separately)

at Årstiden, Stensberggata 26-28

TUESDAY 24 SEPTEMBER

08.30–9.00 Coffee and light refreshments

09.00 Good morning greetings

09.15–10.00 KEYNOTE 2

Prof. **Michel Vandenbroeck**, Department of Social Work and Social Pedagogy, Ghent University, Belgium

Parenting in the neoliberal era: the individualisation of educational responsibilities

10.00–10.30 Break

10.30–12.00 PARALLEL SESSIONS 3

3A	3B	3C	3D
Diversity and inequality in ECEC	Migrants, minorities and sustainability	Interprofessional collaboration in childcare part 1	Symposium
<p>Sylvia Nienhaus: Curricula and inequality in early childhood. The significance of stereotypes in ECECA</p> <p>Kira Saabye Christensen, Karen Prins: Exploring gender dynamics in Danish kindergartens</p>	<p>Karen Prins: Whose stories are made to count? Minority parents as place makers and community builders in early childhood institutions</p> <p>Duha Ceylan: Migrants, refugees, and childcare: what are we missing? A systematic review mapping out gaps in academic research</p> <p>Kirsten Rusert, Margit Stein: The social dimension of sustainability in the school-to-work transitions of young refugees</p>	<p>Marian Habermehl-Ooms, Jana van der Zwart-Langner: Interprofessional Collaboration in Inclusive and Integrated ECEC - a Multi-lingual Review from Six European Countries.</p> <p>Jana van der Zwart-Langner: No professional left behind – cross-national research to improve interprofessional collaborative practices in ECEC.</p> <p>Kaja Braathen: Interprofessional education concerning children: Exploring students' perspectives on contingent support.</p>	<p>Austrian childlife between education and care. Historical and contemporary perspectives on early childhood education institutions</p> <p>Daniela Steinberger: Early childhood education institutions in Austria. Historical developments in the 19th and 20th century</p> <p>Tanja Kniewasser: Professionalization of low-skilled professionals in Austria: A qualitative study</p> <p>Melanie Holztrattner: Doing early childhood. Childlife as a result of everyday practices of professionals and children</p>

12.00–13.00 Lunch

13.00–13.45 KEYNOTE 3

Associate Professor **Filip Maric**, Department of Health and Care Sciences physiotherapy at UiT, The Arctic University of Norway

Healthcare, eco-social transformations, and the futures we leave behind

13.45–14.00 Break

14.00–15.30 PARALLEL SESSIONS 4

4A	4B	4C	4D	4E
Living conditions, inequality and poverty- part 1	Children, school and everyday life	Interprofessional collaboration in childcare part 2	Symposium	Symposium
<p>Maria Reinholdt Jensen, Åsmund Hermansen: Got off to a bad start? Parental labor market marginalization and the association with adolescent internalizing disorders</p> <p>Giang Huong Le, Åsmund Hermansen, Rebecca Sokol: Parental Disadvantages and Child Outcomes: A Register-based Study on Intergenerational Transmission of Social Disadvantages in Norway</p> <p>Rebekka Sylvest-Berg: Exploring "institutional inequality" in the intersection between ethnographic fieldwork and statistical data from diverging municipalities</p>	<p>Lærke Testmann: Social conflicts among children in school: a question of power struggles and social hierarchies?</p> <p>Aimee Kelley: "Who has not been seen today?" Newcomer wellbeing in Danish secondary schools</p> <p>Gilbert Ajebe Akame: Children's Holistic Learning, Emotional Wellbeing, and Sustainable Development Action in LESPLAY (Learn, Speak, and Play)</p>	<p>Christoffer Granhøj Borring, Gry Tybjerg: The potential of pedagogical programs in interdisciplinary collaboration concerning sustainable communities</p> <p>Line Styczen, Karen Synne Groven, Sølvi Helseth: The performance of interprofessional collaboration</p> <p>Marianne Tevik Singstad, Stine Margrethe Ekornes, Maja Sandmo Grip, Sigrid Ness, Ane Bergset: The SoVeI-model: a practical, evidence-based model for school and social workers</p>	<p>Care - a fundamental concept with blurred edges: Examples from various settings in children's lives</p> <p>Anita Sundnes: Unravelling the socioeconomic conditions for parenting: Material, social and cultural parental resources</p> <p>Ellen Syrstad, Margrete Aadnanes: The concept of care and maltreatment in the Norwegian context: discourses in interviews with child welfare workers</p> <p>Wenche Bekken: "Active care" for a meaningful life</p> <p>Lars Kristofersen: Health and care challenges in child welfare. Still on the political and scientific agenda in Norway 2024.</p>	<p>Dialogues with children in educational settings: possibilities and barriers.</p> <p>Ingrid Lund: In Dialogue with Pupils on the Understanding of Bullying.</p> <p>Kari Nergaard: Facilitating equal dialogues with children in ECEC</p> <p>Karianne Franck: Children's right to be heard in special education documents</p>

15.30–16.00 Break with refreshments

16.00–17.30 PARALLEL SESSIONS 5

5A

Living conditions, inequality and poverty- part 2

Evelyn Khoo, Monica Nordenfors: Together we grow. Investigating the 'Family Academy' as an early and universal program for parents and children in a socioeconomically vulnerable area.

Vibe Larsen, Ditte Tofteng: Parental responsibility - a problem and a key to governmental interventions in marginalized residential area

5B

Language and communication in early childhood

Yoriko Okamoto-Omi: Transition of Asymmetry to Symmetry of Parent-Child Communication in Early Verbal Stage.

Alison Lacey, Janet Boddy, Gillian Hampden-Thompson: Supporting early language and communication in multi-lingual families: Learning from A Better Start in England

Monika Stapor: Exploring Children's Role in Shaping Language Policies: A Study of Family Language Practices among Polish Families in Norway with Preschool-aged Children

5C

Children in residential care

Jen Lyttleton-Smith: Dragged kicking and screaming: Agency, voice, and violence for children entering secure accommodation

Kari Sjøhelle, Ragnhild Fugletveit: Professional's justifications when placing youth without peers in a youth residential care institution – a case from Norway.

Mari Herland, Aleksandra Bartoszko: Institutional Escapes, Breaks and Continuities: Towards New Understandings of Youth Runaways from Out-of- Home Care

5D

Symposium

Vibrant Connections – immaterial cultural heritage in Norwegian kindergartens

Liv Anna Hagen, Tove Lafton: How early childhood teachers and practitioners assess their ability to engage in kindergarten music activities

Eilen Sunniva Bergvik: Ways of working with immaterial cultural heritage in circletime

Elisabeth Anvik, Ingrid Anette Danbolt, Siri Haukenes: Trall as tool in developing kindergarten music practice

19.00- 20:30 Reception in Oslo Town Hall (included in the conference fee)

WEDNESDAY 25 SEPTEMBER

08:30 – 09:00 Coffee and light refreshment

09.00–09.45 KEYNOTE 4

Prof. **Erica Burman**, Institute of Education, The University of Manchester, UK

**Child as method and childlife:
thinking 'child' and children outside developmentalism but for sustainable lives**

09.45–10.00 Break

10.00–11.30 PARALLEL SESSIONS 6

6A

Professionalism and education

Charlotte Riis Jensen: The Coordinating and Collaborative Collaboration on Complex Problems

Anja Marschall, Crisstina Muncck: Situated professionalism as sustainable pedagogical practice?

Christoph Knoblauch, Laura Döller: Geographies of Childhood in ECE: Community Engagement in Diverse Contexts

6B

Place, space and materiality in childhoods

Jessica Samsioe: The preschool cloakroom- a space for diverse everyday practice

Carla Schwaderer: School Toilets as Spaces for Girl Culture

Tabea Freutel-Funke: Never the same- individual transitions to Children's Independent Mobility

6C

Navigating positions in research

Josefin Forsberg Koel: Becoming Zazu: negotiating researcher positionality in ethnography with children

Ingrid Hogstad, Inger Helen Solheim: Mzungo researchers with the aim to improve Tanzanian children's quality of life

Marte Feiring: From national to global goals- children's disability policies across 100 years

6D

Symposium

Advocating for quality inclusive educational environments in early childhood

Nathalie Goulet, Manon Boily, Sara Lachance, Tamie Jean-Baptiste, Mahdjouba Abbas: A socioconstructivist paradigm to understand inclusion in early childhood educational childcare services in Quebec

Nathalie Goulet, Manon Boily, Sara Lachance, Karine Desrosiers,

Érika Vigneault: Choosing a collaborative methodology: contribution of individual and group interviews in representing inclusion

Nathalie Goulet, Manon Boily, Sara Lachance Marie-Christine Allaire, Lysanne Denicourt: Co-construction of the concept of inclusion in 4-5-year-old children: contribution of storytelling and discussion

11.30–12.30 Lunch

12.30–14.00 PARALLEL SESSIONS 7

7A

Supporting families in child welfare

Jeri Damman, Marina Lalayants, Anna Gupta, Yuval Saar-Heiman: Multidimensional supports in parent advocacy programs: A scoping review to reconceptualize child welfare peer support

Tor Slettebø, Veronica Paulsen, Ulf Axberg: Family Group Conferences in Case of Emergency in Child Protection: A Mixed Methods Study

Marina Lalayants: Supporting and empowering families in the child welfare system through parent advocacy

7B

Participatory research with children

Hilde Ulvseth: Giving children voice in research – focus on methods

Eija Sevon, Anu Kuukka, Eija Salonen: The methodology question in employing participatory methods with children

Angelika Guglhoer-Rudan: How can research on children's lives contribute to a more sustainable future?

Towards a more participatory approach in recent qualitative and quantitative childhood research projects in Germany

7C

Transitions in childhood

Stephanie Burger: Equal career opportunities through school? Factors influencing children's gender-(in)dependent career choices

Sobh Chahboun, Kristina Tyldum Lefstad, Marit Pettersen, S'lunguile Thwala: Building bridges! Transitioning from kindergarten to school for children with autism spectrum disorder- A scoping review

Dabesaki Mac-Ikemenjima, Amaighani Thankgod: Nigerian Adolescents' views of their Transitions and Wellbeing in Turbulent Times

7D

Symposium

Unequal childhoods in Switzerland: Children's perspectives on residential care, in-work poverty and asylum centers

Margot Vogel, Lea Schneider: In-work poverty and its impact on family life. Child and Parent Perspectives

Clara Bombach: "Outside there is Switzerland" – Children's everyday lives in Swiss asylum camps

Nadine Gautschi: Transgenerational Consequences of Silence about Compulsory Social Measures and Placements for the Second Generation

14.00–14.15 Break

14.15–15.15 CLOSING DISCUSSION

Poster sessions - Timeslots will come

Monday 23. September

Yukie Sugano: Narratives of Parents and Children Reflecting on "Reaching Adulthood"

Julia Perlinger: Socialization of young people in sports boarding schools

Mai Kominato: A comparison of Japanese parents' and caregivers' perspectives on diversity-conscious products for children.

Agnete Vaags: Characteristics of expert assessments for children in ECEC.

Tuesday 24. September (two rooms/in the conference area):

Sarah Gaubitz: Children's perspectives on sustainable development: insights from dilemma interviews

Marit Pettersen: Micro-transitions and children receiving special needs education.

Else Johansen Lyngseth: Parents' experiences with their child's last year in ECEC

Marie Bajnarová: Implementation of digital technologies in kindergarten

Dorota Strózik: When parents leave: assessing the familial impact of migration on left-behind children in three European post-communist countries