**Course Schedule**

**Day 1**

8:30 to 9:45 Introduction to the course

Transactional Model of Occupation

9:45 to 10:05 Break

10:05 to 11:00 Developing a common language

A method for critiquing occupational therapy services

11:00 to 11:10 Stand-up pause

11:10 to 12:00 A method for critiquing occupational therapy services (continued)

12:00 to 1:00 Lunch

1:00 to 2:00 Legitimate occupational therapy interventions

2:00 to 2:10 Stand-up pause

2:10 to 3:00 Introduction to the OTIPM

Evaluation approaches

Case application — Gather initial information

3:10 to 3:30 Break

3:30 to 4:30 Case application — Document initial information

**Day 2**

8:30 to 10:00 Case application

Implement performance analysis (motor and process skills)

10:00 to 10:45 Break (as needed, complete scoring during break)

10:45 to 12:00 Case application

Implement performance analysis (continued), Finalize evaluation: document baseline level of performance

12:00 to 1:00 Lunch

1:00 to 2:00 Case application

Finalize evaluation: document client-centered goals, speculated reasons for diminished occupational performance

2:00 to 2:10 Stand up pause

2:10 to 3:00 Case application — Finalize evaluation (continued), Intervention

3:00 to 3:20 Break

3:20 to 4:30 Case application — Intervention and reevaluation

Document intervention plan

Reevaluate and document outcomes

**Day 3**

8:30 to 10:00 Case application — Implement performance analysis (social interaction skills)

10:00 to 10:30 Break

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10:30 to 12:00 Case application — Finalize evaluation: document baseline level of performance

12:00 to 1:00 Lunch

1:00 to 1:45 Case application — Finalize evaluation: client-centered goals, speculated reasons for diminished occupational performance, Intervention and reevaluation

1:45 to 2:30 Framing function from a unique occupational therapy perspective

Some final thoughts

Implementing changes in practice — Overcoming obstacles and a call to action

2:30 to 3:00 Break

3:00 to 4:30 Implementing changes in practice — Overcoming obstacles and a call to action (continued)

Final reflections

Note. The schedule presented here may vary, depending on group interest and needs.

**Selected References**

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