

Conference Program Norwegian Forum for English for Academic Purposes 2019

Please note that the program is subject to change. Updated May 31st, 2019

NFEAP 2019 Wednesday June 5th

Time	
19:00	Pre-conference meet-up at The Summit Bar, Radisson Blu Scandinavia Hotel, Holbergsgate 30, 0166 Oslo

NFEAP 2019 Thursday June 6th

Time				
08:30	Registration in the foyer of Pilestredet 46 (P46)			
09:00 – 09:30	Welcome/opening, Lars Egeland, Director University Library, OsloMet – Oslo Metropolitan University			
09:30 – 10:30	Plenary presentation 1 (Athene)		Speaker	
	English as a Lingua Franca and Complexity		Anna Mauranen, University of Helsinki, Finland	
10:30 – 10:50	Coffee break			
	Strand 1 (Athene): Articulation, Genre, and Cognition		Strand 2 (Apollo): Articulating Research	
10:50 – 11:20	Ethos Prototypes of Genre: The Cognitive Dynamics of Articulating Ideas across Disciplines	Kirk St. Amant, Louisiana Tech University, USA & University of Limerick, Ireland	How Are Engagement Resources Articulated and Co-Articulated in Research Articles?	Xiaoyu Xu, City University of Hong Kong, China

11:25 – 11:55	Articulating Arguments in International Relations: The Application of a Cognitive Genre Model to ESAP In-Sessional Module Design	David Munn, University of Sussex, UK	Articulating Disciplinary-Specific Expectations of Written Research in the Context of a Cross-Disciplinary Research Group	Deborah Bennett, BETA - Bennett English Training for Academics
12:00 – 13:00	Lunch			
13:00 – 14:00	Plenary presentation 2 (Athene)		Speaker	
	Academic Writing in Multimodal Forms		Cheryl E. Ball, Wayne State University, USA	
14:00 – 14.20	Coffee break			
	Strand 1 (Athene): Teaching in Higher Education: Institutions, Materialities, Interventions		Strand 2 (Apollo): Student Writers and Student Writing	
14:20 – 14:50	Out of the Ashes: Disarticulating English for Academic Purposes from 'The Market'	Janice Hinckfuss, University of Leicester, UK	Between Empowering and Policing: Supporting Students' Discipline-Specific Writing	Irina Kyulanova, Sofia University St Kliment Ohridski, Bulgaria
14:55 – 15:25	The Need for Reconceptualising Higher Education. Teaching as Entangled Materialities, Sensitivities and Accountabilities	Eevi Beck & Nini Ebeltoft, University of Oslo, Norway	Times New Roman, 12 pt.: Encoding and Decoding the "Academic" in Academic Writing	David A. Burke, University of Oslo, Norway
15:30 – 16:00	An Action Research Intervention to Enhance the Online Development of Academic Reading Skills for Trainee ESP teachers	Vasiliki Celia Antoniou, University of Portsmouth, UK	'Thesis Statement' as an 'Empty Set': Toward an Epistemology of EFL Writing Instruction	Kevin Steinman, Inland Norway University of Applied Sciences

16:00 – 16:20	Coffee break			
	Strand 1 (Athene): Articulating Assignments, Feedback, and Assessment		Strand 2 (Apollo): Articulations of Practitioner and Student Identities	
16:20 – 16:50	Designing Academic Writing Assignments: Effective Use of Verbs to Scaffold Students' Academic Proficiency	Ingunn Ofte & Hildegunn Otnes, Norwegian University of Science and Technology	Articulations of EAP Professional Identity in a Misunderstood Field	Sarah Taylor, London School of Economics and Political Science, UK
16:55 – 17:25	Articulating Feedback with a Revision Road Map	Clayton Gouin, Norwegian University of Life Sciences	Articulating EAP Practitioner Identity through Engagement with Discipline-Specific Classroom Dialogue	Albert Wong, University of Hong Kong, China
17:30 – 18:00	How E-Portfolios Can Be Used for Formative and Summative Assessments	Natalia Koliadina, National Research University Higher School of Economics, Moscow, Russia	Articulating Expectations on Self-Articulation in PhD Dissertations: The Supervisors' Perspectives across Disciplines	Ute Reimers, University of Siegen, Germany
18:30	Pre-dinner drinks, at Fyrhuset			
19:00	Conference dinner, Fyrhuset			

NFEAP 2019: Friday June 7th

Time				
8:45 – 9:00	Welcome/opening of Day 2			
09:00 – 10:00	Plenary presentation 3 (Athene)		Speaker	
	South of the Border, West of the Sun: Explorations & Articulations in EAP		Steve Kirk, Durham University, UK	
10:00 – 10:20	Coffee break			
	Strand 1 (Athene): Exploring Cases of Inarticulation		Strand 2 (Apollo): Articulating Words and Phrases	
10:20 – 10:50	Articulation and Shame in a Diverse Academia	Ingerid Straume, University of Oslo, Norway	Use of Cognate Forms for the Translation of Academic Vocabulary in English	Kimberly Skjelde, University of Bergen
10:55 – 11:25	The Intrinsic Power of "I Don't Know"	Johan A. S. Jørgensen, University of Oslo, Norway	English Vocabulary Knowledge among Norwegian University Students – Do They Know What They Need to Know to Say What They Want to Say	Nicole Busby, Norwegian University of Science and Technology
11:30 – 12:00	Articulation through the English Language in Tanzanian Universities: A Glaring Problem	George Shumbusho, Mzumbe University, Tanzania	Targeted Instruction in Formulaic Language: Does It Help?	Elizabeth Poynter, Leeds Beckett University, UK
12:00 – 13:00	Lunch			

	Strand 1 (Athene): The Arts, Creative Processes, and Pedagogy		Strand 2 (Apollo): Post-Graduate Students and Junior Scholars	
13:00 – 13.30	Lessons from Using Creative Writing Pedagogy for EAP and Academic Literacies.	Deirdre Daly, Goldsmiths College, UK	An Ethnographically-Oriented Look at Junior Scholars' Experiences in Articulating Scholarship for Academic Publication	Pejman Habibie, The University of Western Ontario, Canada
13.35 – 14:05	Bringing Articulation to Life	Tiffany Griffith & Paul Bone, University of Evansville, USA	Writing across Cultures: Supporting PG Students Whose First Language Is Not English to Develop Their Discipline-Specific Academic Literacy	Karen Ottewell, University of Cambridge, UK
14.10 – 14.40	Exploring Critical Thinking Development through Dialogic Discussions of Literature in EAP	Cliff Kast, UCL Institute of Education, UK		
14:45 – 15:15	Coffee and feedback on 2019, plans for 2020. All are welcome!			
15:15	Conference ends			