

Conference Program Norwegian Forum for English for Academic Purposes 2022

Please note that the program is subject to change.

NFEAP 2022 Wednesday June 8th

Time	
19:00	Pre-conference meet-up at The Summit Bar, Radisson Blu Scandinavia Hotel, Holbergsgate 30, 0166 Oslo

NFEAP 2022 Thursday June 9th

Time			
08:30	Registration in the foyer of Pilestredet 46 (P46)		
09:00 – 09:30	Welcome/opening, Lars Egeland, Director University Library, OsloMet – Oslo Metropolitan University		
09:30 – 10:30	Plenary presentation 1 (Athene)		Speaker
			Montserrat
10:30 – 10:50	Coffee break		
	Strand 1 (Athene): digital approaches		Strand 2 (Apollo): Task Representations
10:50 – 11.20	Developing an Academic Writing Digital Badge	Aoife Murray; Dr. Ellen Mc Cabe	The role of task representation in academic reading-into-writing tasks Nicola Latimer

11:25 – 11:55	Interpersonal language in MOOC lectures: comparing a high-rated and a low-rated course	Xiaoyu XU	L2 postgraduate students' task representations and emergent academic identities in evidence-based argumentative essay writing	Takeshi Kamijo
12:00 – 13:00	Lunch			
13:00 – 14:00	Plenary presentation 2 (Athene)		Speaker	
			Sharon	
14:00 – 14.20	Coffee break			
	Strand 1 (Athene): Assignments and materials		Strand 2 (Apollo): Approaches to writing	
14:20 – 14:50			'You can be creative everywhere, even in academic writing'. Novice non-native speaker in English (NNS) writers' perceptions of creativity in academic writing	Kärt Rummel
14:55 – 15:25	The Forgotten Beginning of Student Writing: Instructor Assignment Prompts	Andrea Williams	In the beginning we are all novices: textography as initial needs analysis for English for Specific Academic Purposes (ESAP)	Jennifer Sizer
15:25 – 16:45	Coffee break			
	Strand 1 (Athene):		Strand 2 (Apollo):	

	Devising programmes		Genres	
15:45 – 16:15	A survey of EMI lecturer training programmes: content, delivery, ways forward	Katrien L. B. Deroey	Scientific communication through Interactive Digital Narratives in Interactive Science Documentaries (ISDOCs)	ALFONSO OLLERO-GAVÍN
16:20 – 16:50	In-sessional EAP: new beginnings?	Timothy Chapman and Neil Adam Tibbetts	You're asking them to do what? Rethinking our approach to genre when embedding academic literacy in the disciplines.	Kerith George-Briant and Amy Aisha Brown
16:55 – 17:25	Designing multiple EAP modules for brand new courses'	Malgorzata Drewniok	Helping beginner researchers begin: Genre analysis and teaching materials for writing grant proposal summaries	Karin Whiteside; Maggie Charles; Ahmed Halil; Michael Jenkins
18:30	Pre-dinner drinks, at Fyrhuset			
19:00	Conference dinner, Fyrhuset			

Time				
8:45 – 9:00	Welcome/opening of Day 2			
09:00 – 10:00	Plenary presentation 3 (Athene)		Speaker	
			Julia	
10:00 – 10:20	Coffee break			
	Strand 1 (Athene): Critical thinking and argumentation		Strand 2 (Apollo): Identities	
10:20 – 10:50	A corpus-based comparative study of the first paragraph of argumentative texts written by Iranian and Norwegian learners of English.	Parichehr Afzali	Searching for scholarly identity in academic writing for graduate students in visual arts and design	Mgr. Hana Atcheson
10:55 – 11:25	“Day 1: Meeting Our Students Where They Are”	Dr. Jennifer Lewin	Developing an academic persona: The PhD confirmation report as a catalyst	Marion Heron and Nadya Yakovchuk
11:30 – 12:00	Entering the world of academic argumentation: using knowledge telling and knowledge transforming to shed light on	Ingrid Stock, Andrea Karsten, Nancy Lea Eik-Nes	“This topic piqued my interest”: Self-reference and identity in BA thesis writing	Claudia Doroholschi, Loredana Bercuci, Mădălina Chitez

	students' engagement with sources			
12:00 – 13:00	Lunch			
		Strand 1 (Athene): Disciplines, disciplinarity, community	Strand 2 (Apollo): Renewing pedagogy	
13:00 – 13.30	Supervision as a bridging activity	Turi Marte Brandt Ånerud	In the Beginning is the Contract: Introductions, Intent, and the Interplay between the Familiar and the New	Jonathan W. Leader
13.35 – 14:05	Academic socialization into a research academic community: A text history study of BSc collaborative thesis writing	Baraa Khuder, Anthony Norman, Andreas Eriksson	Renewing teachers' practice(s): Starting over. And over. And over.	Katherine (Kate) Taylor
14.10 – 14.40	Making space to foster interdisciplinarity in EAP	Kashmir Kaur & Jenny Skipp	Internationalization of the Instructional Delivery of EAP Programs	Dr. Jennifer Macdonald & Dr. Ayesha Mushtaq

14:45 – 15:15	Coffee and feedback on 2022, plans for 2023 All are welcome!
15:15	Conference ends