



DESIGNING MULTIPLE EAP MODULES FOR BRAND NEW COURSES

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Outline

- Introduction + context
- The new courses
- Module design
- Module examples
- Opportunities and challenges
- What have I learnt?
- What's next?



University of Lincoln International College

(former English Language Centre)

English
Language
Centre

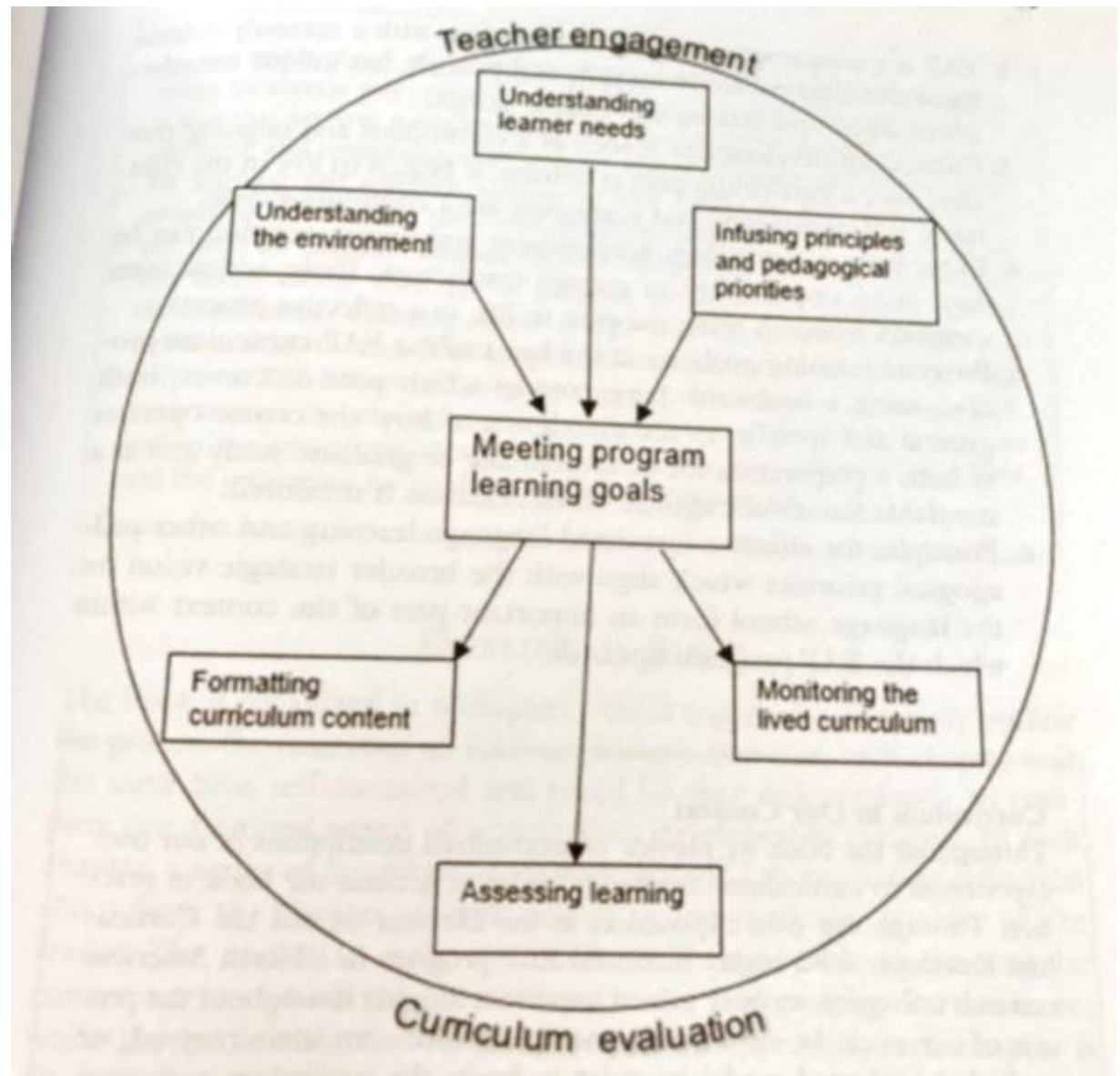


- Part of Academic Registry (professional services)
- Unit devoted to supporting international students (anyone for whom English is not first language)
- Offering in-sessional and pre-sessional courses, as well as new degree preparation courses
- New degree preparation courses (or: pathway courses) delivered jointly by the IC and academic faculties

The new courses

International pathway	EAP module
International Foundation Year (Engineering)	English Language and Study Skills (Semester A) English for Specific Academic Purposes (ESAP, Semester B)
International Year One Computer Science	EAP
International Year One <ul style="list-style-type: none">- Business and Management- Marketing and Tourism- Accountancy and Finance	English for Academic and Specific Purposes (EASP)
Pre-Masters Business	EAP
Pre-Masters Computer Science and Engineering	EAP

Module design



Source:
Guardado and
Light 2020: 11

Fig. 1.1 Model of EAP curriculum design (Adapted from Nation and Macalister [2010] by the authors, Guardado and Light [2018])



Understanding the environment

Internal stakeholders

- EAP tutors on my team
- Team's admin

External stakeholders:

- Relevant academic schools (the new pathway programmes are developed with two colleges [faculties])
- International Office (recruitment)
- International Admissions

Curriculum design approach

Backward design

Richards 2013 (quoted by Guardado and Light 2020):
Forward / central / backward design

My approach – more specifically:

Skills

Academic
literacies

CLIL

Discourse
analysis

TBLT*

Example

International Year 1 – Business vs. Computer Science

Semester A outline

Week	Topic
Week 1	Introduction to studying in the UK
Week 2	Listening to lectures (listening, note-taking)
Week 3	Assignment structures and question types
Week 4	Preparing for seminars (incl. reading)
Week 5	Contributing to class (speaking)
Week 6	Reading critically and efficiently
Reading Week	
Week 8	Academic writing style
Week 9	Using evidence in writing (academic integrity, referencing)
Week 10	Writing practice in class + feedback
Week 11	Mock seminar discussion
Week 12	Speaking and listening assessment (seminar)
Week 13	Review of the module + written assessment submission

Semester A outline

Week	Topic
Week 1	Introduction to studying in the UK
Week 2	Listening to lectures (listening, note-taking)
Week 3	Assignment structures and question types
Week 4	Introduction to academic writing Assignment writing
Week 5	Report writing
Week 6	Report writing
Reading Week	
Week 8	Contributing to class (speaking)
Week 9	Presentation skills (the basics)
Week 10	Presentation skills (the basics)
Week 11	Practice presentation
Week 12	Student Presentations (in pairs)
Week 13	Exam prep tips + assessment 2 submission

International Year 1 - Business

In more detail

This module is designed to introduce international students to UK higher education and University of Lincoln, as well as to English in specific contexts – both academic (within their area of study, for example marketing) and professional (transferrable skills for future careers).

Semester A focuses on providing students with academic English and study skills needed for university study and helps them build confidence in expressing themselves in English in a variety of contexts, both in speaking and in writing. In Semester B, the module covers discipline-specific use of the English language, including technical terminology. It also looks at the language used in business and needed for any future career with a business degree. The assessments build useful transferrable skills.

International Year 1 - Business

Learning outcomes

On completion of this module, students should be able to:

LO1. Listen for specific information and contribute to seminars in spoken form

LO2. Identify reliable academic and non-academic sources, and read them efficiently

LO3. Write a short academic essay

LO4. Give a short presentation on a topic within your academic area

LO5. Write a short case study and an executive summary

International Year 1 Business

Semester A outline

Week	Topic
Week 1	Introduction to studying in the UK
Week 2	Listening to lectures (listening, note-taking)
Week 3	Assignment structures and question types
Week 4	Preparing for seminars (incl. reading)
Week 5	Contributing to class (speaking)
Week 6	Reading critically and efficiently
Reading Week	
Week 8	Academic writing style
Week 9	Using evidence in writing (academic integrity referencing)
Week 10	Writing practice in class + feedback
Week 11	Mock seminar discussion
Week 12	Speaking and listening assessment (seminar)
Week 13	Review of the module + written assessment submission

Module assessments:

1. seminar discussion (3-4 people) – 25%
2. academic essay (1500 words) – 25%
3. Presentation (10min.) 25%
4. Case Study with an executive summary (1500 words in total) 25%

Semester A and Semester B outline

Semester B outline

Week	Topic
Week 1	Introduction to language in Business and Management / Accountancy and Finance / Marketing and Tourism
Week 2	Discipline-specific terminology
Week 3	Using non-academic sources
Week 4	Transferrable skills 1: presenting
Week 5	Transferrable skills 1: presenting
Week 6	Student presentations
Reading Week	
Week 8	Academic English vs. Business English
Week 9	Transferrable Skills 2: writing an executive summary
Week 10	Introduction to case studies
Week 11	Transferrable Skills 3: writing a case study
Week 12	Module review and Assessment 2 Q&A

Opportunities

- Tailored to the discipline
- Tailored to student needs, within their context
- Module ownership

Challenges

- Scaling up in the future
- Many stakeholders
- Student needs analysis currently almost impossible

What have I learnt?

- *Both a challenging and a rewarding process*
- *Involving more people than expected*
- *Setting up many new processes*

What's next?

Course launch Oct 2022

Need to flesh out module content details

Review after the first year

Bibliography

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Thank you for listening!

Do you have any questions?



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