

Conference Programme Norwegian Forum for English for Academic Purposes 2023

Please note that the programme is subject to change - latest update 14/5/2023

NFEAP 2023 Wednesday June 14th

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| Time | |
| 19:00 | Pre-conference meet-up at The Summit Bar, Radisson Blu Scandinavia Hotel, Holbergsgate 30, 0166 Oslo |

NFEAP 2023 Thursday June 15th

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| Time | | | | |
| 08:30 - 09:00 | Registration in the foyer of Pilestredet 48 | | | |
| 09:00 - 09:30 | Welcome/opening: Pilestredet 48, S141 | | | |
| | Strand 1 (P48, S141) Institutional Time | | Strand 2 (P48, P173) Time and Academic Identity | |
| 09:30 - 10:00 | Student time and university timetables: Finding the time to write your bachelor thesis | Claudia Doroholschi (West University of Timișoara, Romania) | Academic identity development over time: Authorial voice and audience engagement in L2 (Czech) master's theses | Olga Dontcheva-Navratilova (Masaryk University, Czechia) |
| 10:05 - 10:35 | Carpe Diem: Developing Reflective Writers through ePortfolio | Christina McDonald and Emily Miller (Virginia Military Institute, USA) | Identification through time: interim literacy practices, hybridisation and academic writings | Geoffrey Nsanja (University of Leeds, UK) |
| 10:35 - 10:55 | Coffee Break | | | |

| | Strand 1 (P48, S141) Right Now, At This Moment | | Strand 2 (P48, P173) Curriculum Changes | |
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| 10:55 – 11:25 | Digital genres to advance science communication: Producing science crowdfunding videos as multimodal literacy practice | Ana Cristina Vivas-Peraza (University of Zaragoza, Spain) | Shifting from French to English as a medium of instruction in education in Rwanda: Outcomes, challenges and perspectives | Laurent Nizeyimana (Institut D’enseignement Superieur De Ruhengeri, Rwanda) |
| 11:30 – 12:00 | Writing instruction for discipline-specific science communication at a time of disruption and possibility: How EAP should respond to the emergence of AI-assisted writing | Albert Cleisthenes Wong and Sumie Chan (University of Hong Kong) | Moving from grammar-based curriculum to English for Academic Purposes: a case study of Vietnam | Hoang Duy Nguyen and Tuan Vu Phan (Diplomatic Academy of Vietnam; University of Northampton, UK) |
| 12:00 – 13:00 | Lunch | | | |
| 13:00 – 14:00 | Plenary presentation 1 (P48, S141) | | Speaker | |
| | No time like the present: The experiences of student writers during the pandemic | | Bronwyn T. Williams, University of Louisville, USA | |
| 14:00 – 14.20 | Coffee break | | | |
| | Strand 1 (P48, S141) Timing Interventions 1 | | Strand 2 (P48, P173) Theorising Time | |
| 14:20 – 14:50 | Representing writing and positioning multilingual students through instructional models of academic writing across stages of higher | Ann-Marie Eriksson and Kathrin Kaufhold (University of Gothenburg; Stockholm University, Sweden) | Conceptions of time in higher education context: challenges and affordances in EAP provision | Tijen Aksit and Necmi Aksit (Bilkent University, Turkey) |

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| | education | | | |
| 14:55 – 15:25 | The challenge of good timing: How to schedule assignments to motivate, not to demotivate for writing in task-based and process-oriented syllabi | Hana Atcheson (Masaryk University, Czechia) | Strategic silence as strategy for survival: Listening to polyphonic temporal rhythms of multilingual writing | Xiqiao Wang (University of Pittsburgh, USA) |
| 15:30 – 16:00 | The willingness to spend time on writing for academic purposes | Bente Kristiansen (Aarhus University, Denmark) | Exploring the notion of time in an ESP course for architecture and urban design students | Deborah Des Jardins and Becky Kato (University of Michigan, USA) |
| 16:00 – 16:20 | Coffee break | | | |
| | Strand 1 (P48, S141) Time and Academic literacies | | Strand 2 (P48, P173) Autonomy and Development | |
| 16:20 – 16:50 | Changing conceptualisations of academic language and literacies - a longitudinal study based on collaborative action research | Karen Nicholls and Sarah Procter (Sheffield Hallam University, UK) | How the use of Time can Facilitate Autonomy in EAP | James Fenton (University of Westminster, UK) |
| 16:55 – 17:25 | All in good time: Rethinking academic literacy through a multilingual and multicultural lens | Odette Vassallo and Analisa Scerri (University of Malta) | Fostering learner autonomy in academic English education: a reflective writing approach based on Ebbinghaus forgetting curve | Xinyi Chen (Xi'an Jiaotong-Liverpool University, China) |
| 17:25 | End of Day 1 | | | |
| 18:30 | Pre-dinner drinks, at Festsalen | | | |
| 19:00 | Conference dinner, Festsalen | | | |

NFEAP 2023: Friday June 16th

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| Time | | | | |
| 8:45 – 9:00 | Welcome/opening of Day 2, | | | |
| 09:00 – 10:00 | Plenary presentation | | Speaker | |
| | How to mix a 'Productive Distractini' | | Alke Groppel-Wegener, Staffordshire University, UK | |
| 10:00 – 10:20 | Coffee break | | | |
| | Strand 1 (P48, S141) Timing Interventions 2 | | Strand 2 (P48, P173) Everything Everywhere All at Once | |
| 10:20 – 10:50 | Is there ever a good time? How time affects EAP module design | Malgorzata Drewniok (University of Lincoln, UK) | Exploring the timeline of a scaffolded writing path: how linear is the students' development over time? | Hana Gustafsson (Norwegian University of Science and Technology) |
| 10:55 – 11:25 | Integrating language support into a peer coaching program | Laura K. Miller (James Madison University, USA) | Is it retrograde and regressive? Revisiting, reviewing and revising our understanding of threshold concepts in short EAP programmes | Sumei Karen Tan (University of Southampton, UK) |
| 11:30 – 12:00 | Effective time management in EAP classrooms | Natalia Tager (RWTH Aachen, Germany) | The past is a foreign country: the Discourse- Historical Approach as a toolkit for understanding EAP's colonial present | Sanchia Rodrigues (University of Warwick, UK) |
| 12:00 – 13:00 | Lunch | | | |

| | Strand 1 (P48, S141) STEM and Time | | Strand 2 (P48, P173) The Time of a Thesis | |
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| 13:00 – 13:30 | Collaborative writing in STEM higher education: Development of a phenomenographic study over time | Andreas Eriksson and Anthony Norman (Chalmers University of Technology, Sweden) | The politics of EAP time for doctoral students - a comparative case study between Finland and the UK | Nicole Ivarsson-Keng and Linda O. Enow (University of Vaasa, Finland; Newman University Birmingham, UK) |
| 13:35 – 14:05 | Challenges in academic writing and timing of interventions: a study of L2 postgraduate Engineering students | Linda Lin (Hong Kong Polytechnic University) | Examining L2 doctoral students' argument-building in the processes of qualitative research writing | Takeshi Kamijo (Ritsumeikan University, Japan) |
| 14:10 – 15:00 | Coffee and feedback on 2023, plans for 2024. All are welcome! | | | |
| 16:15 | Conference ends | | | |