

Conference Program Norwegian Forum for English for Academic Purposes

Please note that the program is subject to change

NFEAP 2025 Wednesday June 11th

Time	
19:00	Pre-conference meet-up at The Summit Bar, Radisson Blu Scandinavia Hotel, Holbergsgate 30, 0166 Oslo

NFEAP 2025 Thursday June 12th

All of the 2025 sessions will be in P48 S141

Time		
08:45	Registration in the foyer of P48	
09:15	Welcome	
09:30 – 10:30	Keynote presentation 1	Speaker
	Working with/at the ‘unforeseen’ in research and teaching: Towards critical and decolonial perspectives on academic and professional writing	Theresa Lillis (Open University, UK) and Carolyn McKinney (University of Cape Town, South Africa)
10:30 – 10:50	Coffee break	
	The Unforeseen in the Classroom	
10:50 – 11:20	Using a co-construction curriculum to address unforeseen disengagement in a low-stakes elective module: Exploring the tensions between student agency, engagement and co-creation	Eve Smith (University of Leeds, UK)

11:25 – 11:55	How ‘think-aloud’ strategies and multimodal approaches mediated the sudden impact of AI tools	Odette Vassallo & Analisa Scerri (University of Malta)
12:00 – 13:00	Lunch	
13:00 – 14:00	Keynote presentation 2	Speaker
	Exploring The Unforeseen in EAP	Judith Hanks (University of Leeds, UK)
14:00 – 14.20	Coffee break	
	Rethinking Academic Work (1)	
14:20 – 14:50	Harnessing Serendipity: Reframing AI Literacies in EAP	Kirsten Lawson (University of Edinburgh, UK)
14:55 – 15:25	Embracing neurodiversity and difference: unplanned disclosure and transformation in a UK EAP classroom	Kathryn Redpath (University of Edinburgh, UK)
15:30 – 16:00	The best-laid schemes of mice and men – reflections on the upturning of expectations in a virtual exchange course (Knowledge co-creation session)	Eva Braidwood and Susan McAnsh, (University of Oulu, Finland), Jolanta Rutkowska and Natalia Szymaszek (Jagiellonian University, Poland)
16:00 – 16:20	Coffee break	
	Surprise in Language	
16:20 – 16:50	Embracing the Unforeseen: Translingual Revisions as Productive Disruption	Joseph Wilson (Syracuse University, US)
16:55 – 17:25	An Unforeseen Driver of English as the Medium of Instruction European Higher Education	Peter Wingrove (Chalmers University of Technology, Sweden)
18:30	Pre-dinner drinks, at Fyrhuset	

19:00	Conference dinner, Fyrhuset
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NFEAP 2025 Friday June 13th

All of the 2025 sessions will be in P48 S141

Time		
08:30	Welcome to Day 2	
08:40 – 08:55	Remembering John Swales	
09:00 – 10:00	Keynote presentation 3 (S141)	Speaker
	Teaching in the Age of Uncertainty: Technological Disruptions and the EAP Classroom	Baraa Khuder (Chalmers University of Technology, Sweden)
10:00 – 10:20	Coffee break	
	Rethinking Academic Work (2)	
10:20 – 10:50	Piggy in the middle? Industrial PhD students as brokers across discourse communities	Maria Cervin-Ellqvist (Chalmers University of Technology, Sweden)
10:55 – 11:25	Making the Invisible Visible: Portfolio Assessment and the Unforeseen Dimensions of Academic Listening	Edit Willcox-Ficzere (University of Westminster, UK) and Deborah Carpenter (Oxford Brookes University, UK)
11:30 – 12:00	AI and the unforeseen (Knowledge co-creation session)	Peter Gee (Lazarski University, Poland)
12:00 – 13:00	Lunch	

	Critical University Studies	
13:00 – 13:30	Gender and the windy path through academia: a quiet revolution? (Knowledge co-creation session)	Lynn Nygaard (Peace Research Institute, Norway)
13:35 – 14:05	Writing about researcher positionality across privilege and precarity	Ingrid Rodrick Beiler (OsloMet, Norway)
14:05 – 14:25	Coffee break	
	Academic Literacies	
14:25 – 14:55	“I can buy myself flowers!”: Improvised and unconventional transformative multimodal method(s) used in learning and teaching to enable first-year commerce students’ literacies skills and practices	Lutasha Abrahams-Ndesi and Parveen Paleker (University of the Western Cape, South Africa)
15:00 – 15:30	Mapping and Relevance of Chinese Master’s Students’ Academic Genre Production	Yilan Xu (University of Edinburgh, UK)
15:35 – 16:05	L2 postgraduate students’ citation practice in MA essay assignments: examining the rhetorical process of students’ argumentation and citation blending	Takeshi Kamijo (Ritsumeikan University, Japan)
16:05 – 16:30	Coffee and feedback on 2025, plans for 2026. All are welcome!	
16:30	Conference ends	