

Task 1: Interview Google Assistant

In this exercise you will interview a Google Assistant

Step 1: Download

Log onto the appstore and download the Google Assistant app.

Step 2: Prepare

Draft a series of questions to understand how Google Assistant sees itself, its purpose , and to get it to reveal the hidden secrets behind how it works. Here are some questions that you might use. Please do also make your own:

What is your full name? Tell me about yourself. What can you do? Can you dance? Where are you from? How old are you? What's your birthday? What's your sign? How much do you weigh? Are you an artificial intelligence? How do you work? Which algorithm do you use? Are you an artificial intelligence? Do you have a soul? Are you married? Do you have any family? Do you know a good joke? What is the meaning of life? Erna Solberg or Jonas Gahr Støre? What do you think of Alexa?

Step 3: Capture

Proceed to conduct your interview. Actively note your thoughts and observations during and after the interview. This might be something new/ strange/unusual/familiar/unfamiliar/fascinating/ordinary/metaphoric...

Step 4: Discuss

Meet with your group and discuss your findings.

Step 3: Present

Present your findings to the class.

Interview Guide

- 1.
- 2.
- 3.
- 4.
- 5.
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Task 2: A Disobedient Wearable Device

Your mission is to make and show the device described below. You can choose to represent it in a way that captures its essence.

Think of a device, a disobedient wearable object connected to the world and by the world. It can help you to watch and be watched. Where, how, why, who, by whom? Imagine people wearing a device that is not about tracking time, as we know it, as man-made construct but time as in feeling. A device that allows you to see what millions of other users are feeling – having a good time, having a bad time, changing times, scary time, interesting time, hilarious time. It could fulfill our ideal dreams or our worst nightmares. It is here with us but at the same time somewhere else. The up-to-date knowledge can stop us or not. The social issues too.

Step 1: Make

Draw a quick sketch of how this device might look to the right.

Step 2: Name

What would you call it?

Step 3: Capture

Who would use it?

Who would own it?

Would the device exist in a possible, probable, plausible, or preferred future?

What social issues could it help address?

Note down your thoughts.

Step 4: Discuss

Meet with your group and discuss your findings.

Step 3: Present

Present your findings to the class.