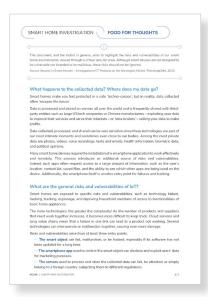
When your tour is finished, collect all the TECH CARDS and return to your classroom.

Now, read the card sides providing information about sensitive data and risks. Does it change your evaluation of these devices?

Take a moment to read the 'Food for thought' sheet to learn key issues at stake with regard to smart homes and IoT.





Well done, detectives! Next, move on to the SMART CRIME investigation.



Sharpen your eyes to spot and assess smart devices in a familiar environment

Dear soon-to-be IoT* Crime Detectives,

Welcome to this special training. Soon, you will be in charge of investigating some of the most intricate crime cases involving smart home technologies.

The purpose of this initial exercise is to train your detective eye in spotting smart devices around you, especially in domestic environments where they often remain unnoticed.

Indeed, smart objects are designed to be frictionless in their uses to such a point that we 'forget' about them, particularly in our familiar environments—at home, at school, at work—where they have become integral to our daily routines.

The issue is that while they add convenience to everyday life, they also pose many risks that one must remain vigilant about. We often perceive the *Internet of Things* as a magical entity operating without back-end systems or infrastructure, without impact, and without human labour. As you will learn, this is an illusion.

*loT, 'Internet of Things', describes devices that embed sensors, connect and exchange data with other devices and systems over the Internet or other communications networks.

In other words, they are items that contain a computer and are connected to the Internet, but are not used like a traditional PC, smartphone or tablet.



Alright detectives, let's practise some fieldwork! For this activity, you need the following equipment:





The deck og TECH CARDS

A pen

#2

SPOT THE SMART DEVICES

Form groups of 3 or 4 student detectives and take a tour of your school. Each time you spot smart tech or a sensor, pick up the matching TECH CARD. For the sake of the exercise, imagine that these technologies are 'made smart' and located in your home.

Take a moment to conduct your personal evaluation of this tech.

If you have different perceptions, grade these dimensions according to the average feeling of the group. For now, focus on the *'Evaluation'* side, without reviewing other side of the card (listing sensitive data and risks):

- According to you, is it rather USELESS or USEFUL in your everyday life? In other words, is it closer to a gadget, or a key device?
- 2. According to you, is it rather INTRUSIVE or RESPECTFUL of your personal and intimate life? In other words, do you feel safe or spied on?
- 3. Does living with this technology in your everyday life make you feel rather VULNERABLE or IN CONTROL? In other words, do you master this technology or do you feel mastered by it?

PRO TIPS



You can fold the card in half to make it stand upright and leave it where you spotted the device, like evidence tents at a crime scene.

Tick the boxes for smart technologies you have spotted on your tour. It will give you a clearer overview of your observation and will make it easier to retrieve all the TECH CARDS at the end of the exercise.

☐ Smart thermostat	☐ Smart garage door	☐ Wireless route
☐ Smart meter	☐ Smart doorbell	☐ Smart printer
☐ Smart light	☐ Smart alarm system	☐ Webcam
☐ Smart sprinkler	☐ Smart health device	☐ Smart mug
☐ Smart EV charger	☐ Smart watch/bracelet	
\square Robot vacuum cleaner	☐ Smart scale	
☐ Smart kitchen equipment	☐ Smart TV	
☐ Smart air purifier	☐ Smart speaker	
☐ Smart pet feeder	☐ Connected toy	
☐ Smart security camera	☐ Gaming console	

Did you check yourself as well?

Some IoT devices are wearable technologies: we carry them close to our bodies, often to achieve physical goals (e.g. fitness bracelets), health purposes (e.g. fall detection bracelets), or simply for convenience (e.g. smart watch).

Speculative design and critical engineering are practices of creating fictional and often provocative objects in order to foster debates about future issues of our societies. Not meant for sale, these projects may inspire better tech choices:



The White Box (Automato, 2015)

A (fictional) concept of a 'smart-buttransparent' interface for connected home environment monitoring.

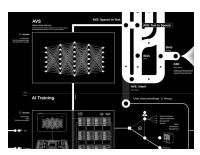
The system allows household members to adjust home parameters and privacy levels through a simple and familiar switchboard.



The Transparency Grenade

(J. Oliver, 2012)

This device captures network traffic and audio at the explosion site, securely and anonymously streams it to a server for analysis, and then displays the extracted data on a public online map at the detonation location.



Anatomy of an Al system

(K. Crawford and V. Joker, 2018)

This map reveals the hidden side of the Amazon Echo, showing that each user's interaction relies on a global network powered by the extraction of non-renewable resources, labour, and data.

Congratulations, smart inspectors! Now, take the **OBSERVATION TOUR** if you haven't done so yet.



Build scenarios to imagine how a smart product driven crime case may play out

What could go (very) wrong with the smart objects we rely on in our everyday life? In this special training, you will discover fictional cases inspired by true stories that highlight current issues related to the uses and misuses of the *Internet of Things*.

Your mission, should you choose to accept it, is to investigate (fictional) 'smart crime cases': you know the end of the story, but you need to understand how it happened and build up a sequence of events.

How did one or more smart objects (aka 'the criminals') fail or malfunction, leading to the tragic outcome? There is no unique answer, but a variety of possible scenarios waiting to be imagined!



For this activity, you need the following equipment:







The INVESTIGATION BOARD





The deck of TECH CARDS

Sticky notes and pens

Pick up a CASE CARD and the INVESTIGATION BOARD that matches this crime case. Two difficulty levels are available; if this is your first investigation, start with one of the easier cases.

Check out the 'Suspects' listed on the INVESTIGATION BOARD and display the matching TECH CARDS. Fold the cards in half to make them stand upright around the board. You can also add the TECH CARDS matching the devices you previously spotted during the campus (or home) tour.



SOLVE THE CRIME

Take time to read the 'Clues' section of the INVESTIGATION BOARD, as well as the sensitive data and risks associated with each TECH CARD.

Cross-reference this information to form your first hypothesis. Warning: In 'expert' cases, some clues can be misleading!

Imagine the series of events that could lead, step by step, to the tragic outcome.

Write and/or draw your favourite scenario on the INVESTIGATION BOARD.

SYNERGY CHALLENGE:

Imagine how several smart objects could be targeted or malfunction together! For an example, check the solved case on the right.



THE CRIME CASE:

A family had to pay a ransom to a hacker to regain control of their smart home.

THE SCENARIO:

The smart printer software had not been updated for a very long time. Someone hacked it and gained access to the users' data. From there, the attacker infiltrated and infected the smart home's global security system. All the connected appliances in the house were blocked.

The users were then forced by the hacker to pay a ransom in cryptocurrency to regain control of their smart home.

#4

REFLECT ON YOUR FINDINGS

After the investigation, if you want to discover the true story that inspired the fictional case, check out the STORIES sheet. What could have been done to avoid such a tragic outcome?

Look for online information to learn how one can implement better protection against smart home risks and vulnerabilities. Then, replay the sequence of events to imagine a different (and happier) ending!

As engineers and designers, we have a responsibility toward users of our products and services: What ethical choices can we make to positively impact society and create a more desirable tomorrow? What is the boundary between relevant smartness and a technogadget?

If you did the campus/school tour exercise earlier, think of the objects you assessed as rather USELESS and/or INTRUSIVE: are they really necessary?

Sometimes, the best smart home devices are the ones we decide not to build!