

Expansion on the themes

RRI. What, why and how?

The term RRI is used in different manners by different funding bodies. However, some underlying similarities (as well as differences) are beneficial to be aware of when it comes to thinking about how to include RRI perspectives into a project / proposal.

RRI in research plans and project

All participants will need to submit a written presentation of their project/plans/proposal to the other participants before the course. They will read through the applications and materials (see reading list), and asked to find max three persons they see as relevant to include for RRI in their own project – and explain why.

In the group work, the participants will select one of the plans and find two to four RRI aspects on which they themselves lack competence and discuss how these aspects can be integrated into the overarching project.

Through this exercise, the participants will start reflecting on how to include RRI in their projects and how to find competence they themselves lack.

RRI and Open Science

Open Science seems to be the novel overarching theme for research. Open Science diverges and intersects with RRI. Knowledge of differences and similarities will prepare the participants for both types of regimes.

Open Science in research plans and project

On the basis of the submitted project/plans/proposal, the participants select one and discuss how it can be related to the different dimensions of Open Science. We will expect that there might be some conflicts between the submitted plans and the thoughts in Open Science.

From the group work, the participants will create two lists, one highlighting what they see as beneficial with Open Science and what they see as problematic and explain why. They are of course welcome to suggest improvements.

Research Ethics & Research Integrity. What, why and how?

In running large-scale projects, one will encounter ethical dilemmas. Based on the OsloMet led PRINTEGER and the UiB project RINO, we will present insights as well as strategies for preventing fraud and misconduct and for discussing research ethics and integrity.

Maintaining integrity in my institution and research project

The participants discuss based on the lecture and their advance work what are good practices and what practices are lacking in their institutions. We believe that local structures need to be in place before the participants can properly handle issues of integrity in projects. On the basis of the submitted project/plans/proposal, the participants select one and discuss at what stages and how they should introduce the ethics and integrity discussions, as well as how the project can be structured in a way that minimises the risks for fraud or questionable research practices.