

The background of the slide features a photograph of several hands of different skin tones reaching up to hold a small globe of the Earth. The globe is positioned in the center-left of the frame. To the right of the globe, there are large, overlapping, semi-transparent green and teal shapes that resemble stylized leaves or abstract organic forms, creating a layered, artistic effect.

OSLOMET

OSLO METROPOLITAN UNIVERSITY  
STORBYUNIVERSITETET

Karine Porpino Viana  
Associate Professor - Department of  
Social Work, Child Welfare and Social  
Policy, OsloMet

# Perceptions about climate in the academic community: a comparative study between Norway and Brazil

AGORA HÁ POUCO

Canoas, RS

URGENTE

onews



Canoas – RS  
Flood in Rio Grande do  
Sul – May/2024

Conexão  
GloboNews

8 MAI 10:37

**AO VIVO: CAVALO ILHADO EM CANOAS, RS**

Previsão é de tempo instável para hoje; ventos podem chegar a 100 km/h

GUAÍBA BAIXA 15 CM EM 24H, MAS ÁGUA SEGUE AVANÇANDO POR RUA gl

My experience  
watching this  
scene with my  
daughter

Exchange program  
between UiO  
(Norway) and UFPE  
(Brazil)

# Background and aims of the Project

- The higher education system plays an important role in the impact of climate change on people's physical, social and psychological lives as it trains those who will be needed to do the groundwork of mitigation and adaptation in the coming 30-50 years
- Goals: to understand the perceptions and experience of climate change in the academic community (students, academic and admin staff) at OsloMet and University of Oslo through a comparative analysis with academic communities in Brazil
- The results of this project can contribute to increase awareness among students and faculty members about why and how climate change should be addressed in the curriculum of social sciences courses, and to enhance student and faculty competence in integrating knowledge about climate change

Financed by the Brazilian National Research  
Council (Cnpq)



UNIVERSITY  
OF OSLO



UNIVERSIDADE  
FEDERAL  
DE PERNAMBUCO





# Method

- Theoretical and methodological triangulation: integrating various theoretical perspectives from social science (education, anthropology, sociology) and psychology to better understand the integration of climate change as an object within broader fields of knowledge, aiming for an interdisciplinary interpretation of the phenomenon (Nielsen et al., 2021).
- Quantitative study: on-line questionnaire - An estimated total sample of 380 people from OsloMet and UiO will be divided into five groups: university professors (N=100), university students (N=180), and university admin staff (N=100).
- Qualitative study: 20 interviews per institution

**The project has been  
approved by SIKT**



# Possibilities for Master Projects

- Systematic review on perceptions about climate change among the academic community in social sciences
- Empirical studies
  - Differences between the perceptions about climate change among the academic communities in Social Work and Barnevern or Students versus Staff within the same program
  - Potential differences and similarities between perceptions of climate change between groups that experience gradual and acute changes in the global South (Brazil) and North (Norway)
  - As the interviews were not conducted some questions can be added if you want to address something more specific within the topic (providing it fits to the overall scope of the project)

The project gives you the possibility to engage in meetings/discussions with master/PhD students and staff from Brazil.

For empirical projects, students must engage in data collection

You can focus either on quantitative data or qualitative data

Tusen takk  
[karine.viana@oslomet.no](mailto:karine.viana@oslomet.no)

