

## THE UNIVERSITIES' REACTION TO **BIG OBSTRUCTIONS:**

Building resilient higher education to respond and manage societal crises

FUNDING: 800.000 EURO by the European Union (Erasmus+)

**PROJECT PERIOD: 2024 - 2026** 

**VISION:** Fostering crises-resilient universities.

MISSION: In cooperation with NGOs and other stakeholders, to build Ukrainian universities' capacities to address the emerging needs of Ukrainian society and facilitate EU integration.

## **SPECIFIC OBJECTIVES:**

Improve and build Ukrainian HEIs' capacity to provide more flexible educational offers relevant to the labor market and practice-oriented in the business and management field for faster integration into the EU educational space.

Contribute to re-placing internally displaced persons (IDPs) into new local communities through retraining and social adaptation.

Share experience on the retraining and social adaptation of IDPs within Ukraine and internationally.

Improve the Ukrainian system's regulatory framework for HE through the recognition of micro-credentials as part of lifelong learning practices at universities.

Norwegian-Ukrainian **Chamber of Commerce** (Oslo) Polish-Ukrainian **Chamber of Commerce** (Warsaw) Akademia Leona Kozminskiego (Warsaw)

Facilitate cooperation between • multiple actors to ensure social inclusiveness, increased employability of students, and quality of HE during times of



Vinnytsia National Technical

University (Vinnytsia)

# social crisis.

## **WORKING PACKAGES:**

### WP1: Project management and coordination

- Establishing the formal framework for project execution
- Semi-annual project planning, accounting, and reporting (financial and social audit)
- Maintaining continuous communication in the project team

#### WP2: Capacity improving for partner HEIs (with a focus on Ukrainian needs)

- Training for UA HEIs
- Experience sharing among all partners

#### WP3: Developing and refining new educational program (each Ukrainian HEI)

- Reviewing and refining the previous experience and its adjustment to IDPs' needs
- Development and adaptation of innovative curricula
- Procurement of equipment

#### WP4: Program delivery to IDPs and own evaluation (by 7 Ukrainian HEIs and NGOs)

- Program delivery to IDPs

WP6: External evaluation of the project's performance

• Evaluation of the learning outcomes at the

- Program adjustment
- individual and program levels

#### SDG 4: quality education and lifelong learning opportunities.

development goals (SDGs):

• SDG 8: decent work and economic growth.

South Ukrainian National Pedagogical

University named after K.D. Ushynsky

(Odessa)

**EU RELEVANCE** 

program

different regions

academic partners

Regional priorities for Ukraine: Integration

and diversity priority in the Erasmus+

The new micro-credential program is

specifically designed to increase the

chances of employment of IDPs in

engagement of academic and non-

The project is relevant to ensuring Ukraine's

Co-production through an active

Digitalization across and within

sustainable economic recovery. With

its activities, the project will be relevant

to addressing the following sustainable

of migrants, which is relevant for inclusion

 SDG 10: reduce inequality within and among countries.

### WP5: Dissemination to and interaction with stakeholders, exploitation of results

- Dissemination and exploration strategy (including channels of communication, e.g., webpage, etc.)
- Dissemination within the consortium and outside the consortium to other Ukrainian HEIs
- Interaction with Ukrainian ministries, industry, and trade



